



Course Outline

EDECE1014 LANGUAGE, LITERACIES AND ICT'S FOR YOUNG CHILDREN

Title: LANGUAGE, LITERACIES AND ICT'S FOR YOUNG CHILDREN

Code: EDECE1014

School / Division: School of Education

Level: Advanced

Pre-requisites: Nil

Co-requisites: Nil

Exclusions: (EDECE1004)

Progress Units: 15

ASCED Code: 070101

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- understand the distinctions between language and literacy;
- understand the design of multimodal texts and the functions of multiliteracies;
- understand the role of language and literature in children's early literacy learning;
- link recent developments such as meta-cognitive linguistic understanding.

Skills:

- facilitate children's language and development of symbolic representations through play;
- facilitate children's communication literacies through the use of computer programs etc;
- apply a range of literature genres in planning for children's learning.

Values:

- understand the place of new literacies in children's lives and learning.

Content:

Topics may include:

- Exploring theories of language and literacy
- Examining the design and function of multimodal texts and multiliteracies in a range of different contexts
- The social contexts of children's early literacy learning
- The child's developing semantic, syntactic, phonological and orthographic awareness
- The development of representational abilities



Course Outline

EDECE1014 LANGUAGE, LITERACIES AND ICT'S FOR YOUNG CHILDREN

- The role of the family in literacy development
- The place of storytelling and reading by others
- The development of storytelling by the child
- The role of popular culture, the influence of new media and digital technology
- Dealing with differences in children's pathways to literacy
- The impact of sociocultural differences on children's literacy development
- Valuing of first language learning
- Recognising and valuing the use of Aboriginal English

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Relate theory to a series of observations with annotated examples of a child's print awareness over a semester. Include examples of popular culture and media	Case Study	40-60%
Develop a multi-media storytelling resource kit. Student will demonstrate telling a story to the group using props from the kit eg puppets, string, sand. Student will then critically reflect on demonstration; analyse literacy learning that has occurred; analyse the appropriateness of the resource in terms of a situational analysis of the centre and community; and suggest improvements to the resource and their own performance	Portfolio	40-60%

Adopted Reference Style:

APA

Handbook Summary:

The purpose of this course is to impress upon students the difference between language and literacy and how to develop both in the early childhood setting. The Unit also allows for the development of skills in relation to the new technologies with young children